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Code	e No: 136AQ JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSIT	V HVDEDARAD	
A	B. Tech III Year II Semester Examinations, May - COMPILER DESIGN (Common to CSE, IT)		
1 11110	5. 5 hours	1/2011/101/101/101	
Note	This question paper contains two parts A and B. Part A is compulsory which carries 25 marks. Answer all queconsists of 5 Units. Answer any one full question from each unital marks and may have a, b, c as sub questions. PART-A	t. Each question carries	<u> </u>
1.a) b) c) d) e) f) g) h) i)	Define regular expression. Define linker and loader and explain briefly. Define ambiguous grammar. Compare SLR, CLR and LACR. What is coercion? How to find evaluation order for SDD's? What are the limitations of static allocation? Write the fields and uses of symbol table. What is common sub-expression elimination? Explain.	[2] [3] [2] [3] [2] [3] [2] [3] [2]	_
AG	What are induction variables? What is induction variable elimin PART-B		A
2.a) b)	Explain the procedure to convert regular expression to Finite au Explain various phases in the construction of compiler with a ne OR	tomata. eat sketch. [5+5]	
△ (3.a)	What is the functionality of preprocessing and input buffering? Explain compiler construction tools.	\triangle [5] \triangle [5]	
4.a) b)	What is left recursion? Describe the algorithm used for eliminat Eliminate left recursion in the following: $E \rightarrow E+T T, T \rightarrow T*F F, F \rightarrow (E) id$ OR	[5+5]	
5.a) b)	What is ambiguous grammar? Show that following grammar is $A \rightarrow A + A \mid A - A \mid A + A \mid a$ Verify whether the following grammar is $LL(1)$ or not? $E \rightarrow E + T \mid T$ $T \rightarrow T * F / F$ $F \rightarrow (F) \mid a \mid b$.	ambiguous or not. [5+5]	
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6.a)	address code.	odes for x:=A[y,				[5+5]	A
8.a) b)	Explain trans Explain abou Define refere Give the deta	lation schema for t Heap managem nce counting. While the description of the trent methods for	ent. nat is the role of the DAG.	reference countin	g in garbage col	[5+5] lection?	A
10.a)	Explain redu	ndancy eliminatio	on techniques.			[5+5] [5+5]	A
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