PART-1 (Registration)

1. Details of applicant Sponsoring body (Trust / Society/Company):

Basic Details :			
Name : ACE Deemed to be University	**Address :** Ankushapur, Ghatkesar Mandal, Medchal District, Telangana.	**State :** Telangana	**City :** Hyderabad
Contact Details of the Authorities of the Institution :			
Name of Vice Chancellor/Director : Mr. Venkata Gopala Krishna Murthy Yadala	**Email :** secretary@aceec.ac.in	**Mobile :** 7386529257	**Contact No. :** 04048503117
Name of Nodal Officer of Institute : Mr. Venkata Raghu Vamsi Yadala	**Email :** raghu@aceec.ac.in	**Mobile :** 9121262680	**Contact No. :** 04042212692
Details of applicant Sponsoring body (Trust / Society/Company):			
Name of the Sponsoring body :	**Address of the Sponsoring body :**	**State :**	**City :**
Details of Secretary of Sponsoring body:			
Name : Prof. Y V Gopala Krishna Murthy	**Designation :**	**Email :** secretary@aceec.ac.in	**Mobile :** 7386529257
Contact No : 040-48503117	**Fax :**	**Address :**	**Upload supporing document for Sponsoring Body: Not Available**

2. Details of the Deemed to be University:

Name of the Deemed to be University : ACE Deemed to be University	**Address & location of the Deemed to be University :** Ankushapur, Ghatkesar Mandal, Medchal District, Telangana.

Name and details of the Institution/Institutions which will form the Deemed to be University :

NAME OF INSTITUTE	HEAD EMAIL	TYPE
ACE Deemed to be University	secretary@aceec.ac.in	

PART-2 (Submission of application)

Details of the sponsoring body

1. A Detailed Project Report (DPR) containing its fifteen year detailed Strategic Vision Plan and a five year rolling implementation plan viz. Academic Plan, Faculty Recruitment Plan, Students Admission Plan, Research Plan, Networking Plan, Infrastructure development Plan, Finance Plan, Administrative Plan, Governance Plan, etc, with clear annual milestones and action plans on how the new Institution Deemed to be University is to be set up, with identifiable outputs and outcomes :

Summary of ACE Deemed

ACE Engineering College, established in 2007 by the Yadala Satyanarayana Memorial Educational Society, has a rich impressive NAAC 'A' grade, the college now seeks to elevate its status to a Deemed-to-be University as per the latest U capabilities, and societal impact while adhering to the principles of NEP 2020.

The distinctiveness of ACE Deemed-to-be University

ACE Deemed-to-be University (DTBU) stands out for its distinctive approach to education and development, aligning 2020. The university's commitment to distinctiveness is reflected in the following areas:

- Upholding Environmental Stewardship
  ACE DTBU integrates environmental education into its core curriculum, emphasizing the importance of **sustainabilit** such as climate change and renewable energy. Through green practices on campus and active community enga environmental stewardship.

- Conserving India's Cultural Legacy
  The university is dedicated to preserving and promoting India's rich cultural heritage, with a particular focus on **Vedi** spiritual traditions, ACE DTBU aims to ensure that India's cultural legacy continues to inspire and enrich future underscores the university's unique approach.

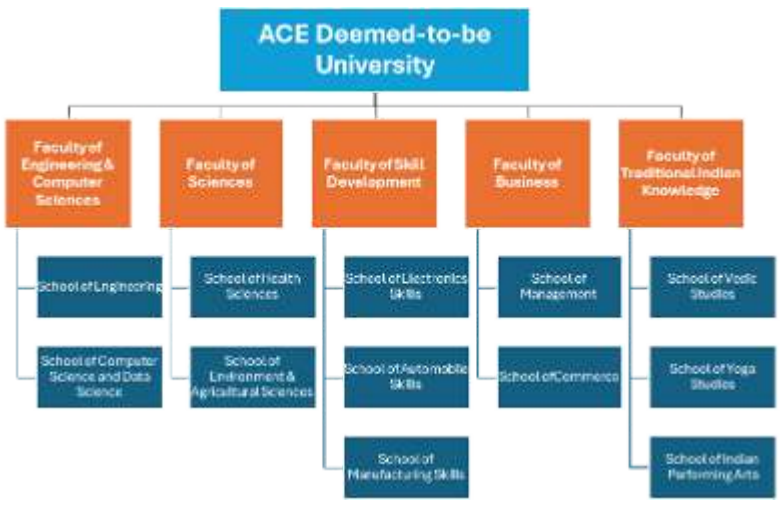
- Multidisciplinary Excellence
  ACE DTBU is committed to offering multidisciplinary programs that align with India's strategic priorities in **health sci** with the skills and knowledge required to excel in these fields, fostering a culture of innovation and excellence. Tl complex, real-world challenges.

- Investing in Skill Building
  ACE DTBU prioritizes **skill development** through a combination of innovative education, targeted training programs, a training, internships, and project-based learning, ensuring that students gain practical experience and are well-prep a key component of ACE DTBU's distinctiveness.

These pillars of distinctiveness highlight ACE DTBU's commitment to creating a unique educational environment that no and cultural preservation.

Structure of the Proposed Deemed-to-be University

ACE DTBU will be organized around five distinct faculties, each designed to deliver specialized programs while fostering



1. Faculty of Traditional Indian Knowledge
   This faculty delves into the rich heritage of India's ancient wisdom systems, fostering their understanding and applica
   - **School of Vedic Studies:** Explores the foundational texts of Hinduism, the Vedas, uncovering their philosophical, lin
   - **School of Yoga Studies:** Examines the physical, mental, and spiritual aspects of yoga, offering practical training alc
   - **School of Indian Performing Arts:** The School is a vibrant crucible where raw talent is refined into brilliance. Here, p

	School of Vedic Studies										
		Duration	**Annual**	**Year 1**							**Ne**
	Programme Name	**(Years)**	**Intake**	**Annual Fee**	**Y1**	**Y2**	**Y3**	**Y4**	**Y5**	**Y6**	
1	B.Sc. In Vedic Science	4	30	25,000	10	20	30	30	30	30	
2	MS in Vedic Science & Application	2	15	40,000	-	7	11	15	15	15	
3	Phd in Vedic Studies	3	5	50,000	-	3	4	5	5	5	
	Total New Enrolments				**10**	**30**	**45**	**50**	**50**	**50**	
	Total Enrolments				**10**	**39**	**81**	**120**	**145**	**155**	**15**

School of Yoga Studies

	Programme Name	Duration (Years)	Annual Intake	Year 1 Annual Fee	Y1	Y2	Y3	Y4	Y5	Y6	Ne
1	Diploma Programme in Yoga Teacher	1	15	25,000	10	15	15	15	15	15	
2	B.Sc. in Yoga, Nutrition & Phyisotherapy	4	15	25,000	-	10	15	15	15	15	
3	Phd in Yoga Studies	3	2	50,000	-	1	1	1	2	2	
	Total New Enrolments				**10**	**26**	**31**	**31**	**32**	**32**	
	Total Enrolments				**10**	**26**	**41**	**55**	**68**	**74**	

School of Indian Performing Arts

	Programme Name	Duration (Years)	Annual Intake	Year 1 Annual Fee	Y1	Y2	Y3	Y4	Y5	Y6	Ne
1	BPA in Indian Classical Dance	3	15	50,000	-	-	-	-	-	15	
2	BPA in Indian Classical Music	3	15	50,000	-	-	-	-	-	15	
	Total New Enrolments				**-**	**-**	**-**	**-**	**-**	**30**	
	Total Enrolments				**-**	**-**	**-**	**-**	**-**	**30**	

2. Faculty of Business

This faculty equips students with the knowledge and tools to thrive in the ever-evolving world of commerce.

- School of Management: Develops future leaders by honing their strategic thinking, decision-making, and lead navigate complex challenges and lead diverse teams.
- School of Commerce: Delves into the foundational principles that drive business success, focusing on finance, ac market trends, manage finances effectively, and contribute to organizational growth.

School of Management

	Programme Name	Duration (Years)	Annual Intake	Year 1 Annual Fee	Y1	Y2	Y3	Y4	Y5	Y6	New Y7
1	BBA	3	60	1,50,000	20	30	40	50	60	60	60
2	BBA - Business Analytics	3	60	1,50,000	-	20	30	45	60	60	60
3	MBA - Business Analytics	2	60	2,50,000	20	30	40	50	60	60	60
4	MBA - Banking, Finance & FinTech	2	60	2,50,000	-	20	30	45	60	60	60
5	Phd in Management	3	4	1,50,000	-	1	2	3	4	4	4
	Total New Enrolments				**40**	**101**	**142**	**193**	**244**	**244**	**244**
	Total Enrolments				**40**	**139**	**255**	**373**	**490**	**564**	**590**

School of Commerce

	Programme Name	Duration (Years)	Annual Intake	Year 1 Annual Fee	Y1	Y2	Y3	Y4	Y5	Y6	New Y7
1	B.Com Hons	4	60	60,000	-	-	30	45	60	60	60
2	M.Com	2	20	1,00,000	-	20	20	20	20	20	20
	Total New Enrolments				**-**	**20**	**50**	**65**	**80**	**80**	**80**
	Total Enrolments				**-**	**20**	**69**	**112**	**168**	**222**	**250**

3. Faculty of Skill Development

This faculty empowers students with practical skills for in-demand careers.

- School of Automobile Skills: Prepares students for success in the automotive industry, offering hands-on training in
- School of Electronics Skills: Provides students with cutting-edge knowledge and practical skills in electronic manufacturing.

- School of Manufacturing Skills: Forge your future in manufacturing. The school is the workshop for mastering the ideas into tangible realities.

School of Electronics Skills

	Programme Name	Duration (Years)	Annual Intake	Year 1 Annual Fee	Y1	Y2	Y3	Y4	Y5	Y
1	B.Voc Home Appliances	3	30	50,000	10	20	30	30	30	3
2	B Voc HVAC	3	30	50,000	10	20	30	30	30	3
3	B.Voc Smart Devices	3	30	50,000	-	10	20	30	30	3
	Total New Enrolments				**20**	**50**	**80**	**90**	**90**	**9**
	Total Enrolments				**20**	**68**	**143**	**209**	**246**	**25**

School of Automobile Skills

	Programme Name	Duration (Years)	Annual Intake	Year 1 Annual Fee	Y1	Y2	Y3	Y4	Y5	Y
1	B.Voc in Auto Service	3	30	50,000	-	-	15	30	30	3
2	B.Voc in Automotive Electricals	3	30	50,000	-	-	15	30	30	3
3	B.Voc in Automotive Electronics	3	30	50,000	-	-	15	30	30	3
	Total New Enrolments				**-**	**-**	**45**	**90**	**90**	**9**
	Total Enrolments				**-**	**-**	**45**	**132**	**213**	**25**

School of Manufacturing Skills

	Programme Name	Duration (Years)	Annual Intake	Year 1 Annual Fee	Y1	Y2	Y3	Y4	Y5	Y
1	B.Voc in Furniture Making	3	30	50,000	-	-	-	30	30	3
2	B.Voc in Apparel & Textile	3	30	50,000	-	-	-	30	30	3
	Total New Enrolments				**-**	**-**	**-**	**60**	**60**	**6**
	Total Enrolments				**-**	**-**	**-**	**60**	**116**	**17**

4. Faculty of Sciences

This faculty prepares students for diverse healthcare roles that complement and support the work of physicians.

- School of Health Science: Offers specialized programs in various allied health professions. Students acquire the kr outcomes.
- School of Environment & Agricultural Sciences: The School is dedicated to cultivating a sustainable future. It equip responsible management of our planet's resources.

School of Health Sciences

	Programme Name	Duration (Years)	Annual Intake	Year 1 Annual Fee	Y1	Y2	Y3
1	BS in Nutrition & Dieteics	3	30	50,000	-	15	15
2	BS in Communication Science & Development Disorders	3	30	50,000	15	15	30
3	BPT	4	30	1,50,000	15	15	30
4	BS in Nursing	4	30	1,00,000	-	15	15
5	MPT	2	30	1,00,000	-	-	15
6	MS in Nutrition & Dieteics	2	30	75,000	-	-	15
	Total New Enrolments				**30**	**60**	**120**
	Total Enrolments				**30**	**88**	**202**

School of Environment & Agricultural Sciences

		Duration	Annual	Year 1

	Programme Name	(Years)	Intake	Annual Fee	Y1	Y2	Y3
1	BS in Environmental Science	3	30	50,000	-	-	10
2	BS in Agricultrue (Hons)	4	30	1,00,000	-	10	20
3	BS in Horticulture (Hons)	4	30	1,00,000	-	10	20
4	MS in Climate, Environment, and Sustainability	2	15	1,00,000	-	-	5
5	PhD in Environmental Science	3	2	75,000	-	1	2
	Total New Enrolments				**-**	**21**	**57**
	Total Enrolments				**-**	**21**	**76**

5. Faculty of Engineering & Computer Sciences

This faculty bridges the gap between cutting-edge computing and the complexities of engineering, fostering innovation a

- School of Engineering: This school revolutionizes traditional engineering through the power of code. Students bec computing.
- School of Computer Science and Data Science: The School of Computer Science and Data Science is at the fore and data analysis expertise to excel in the digital age. From software development to artificial intelligence, its prog

School of Engineering

	Programme Name	Duration (Years)	Annual Intake	Year 1 Annual Fee	Y1	Y2	Y3	
1	B.Tech Civil Engineeering	4	60	1,20,000	30	60	60	
2	B.Tech Mechanical Engineering	4	60	1,20,000	30	30	60	
3	B. Tech Electrical & Electroinics Engineering	4	60	1,20,000	30	30	60	
4	B.Tech Electronics & Communication Engineering	4	180	1,50,000	60	180	180	
5	B. Tech Electronics - VLSI, Embedded Systems & Semiconductor Devices	4	60	1,80,000	-	60	60	
6	M.Tech Construction Engineering & Management	2	18	1,00,000	10	10	18	
7	M.Tech Robotics & Mechatronics	2	18	1,00,000	-	10	18	
8	M.Tech Electronics - VLSI, Embedded Systems & Semiconductor Devices	2	18	1,00,000	-	10	18	
9	Phd in Civil/Mechanical/EEE/ECE	3	40	1,50,000	-	-	16	
	Total New Enrolments				**160**	**390**	**490**	
	Total Enrolments				**160**	**540**	**994**	**1,**

School of Computer Science & Data Sciences

	Programme Name	Duration (Years)	Annual Intake	Year 1 Annual Fee	Y1	Y2	Y3	
1	B.Tech Computer Science & Engineering	4	420	2,00,000	420	420	420	
2	B.Tech Computer Science & Engineering (AI&ML)	4	300	2,00,000	240	300	300	
3	B.Tech Computer Science & Engineering (Data Science)	4	120	2,00,000	60	120	120	
4	B.Tech Computer Science & Engineering (IoT)	4	60	1,60,000	30	60	60	
5	B.Tech Information Technology (IT)	4	60	1,60,000	30	60	60	
6	M.Tech Computer Science	2	18	1,00,000	10	18	18	
7	M.Tech Data Science & Artificial Intelligence	2	18	1,00,000	-	18	18	
8	Phd in Computer Science	3	10	1,00,000	4	8	10	
	Total New Enrolments				**794**	**1,004**	**1,006**	**1,**
	Total Enrolments				**794**	**1,757**	**2,681**	**3,**

Strategic Focus Areas for ACE DTBU's Long-Term Vision

ACE Deemed-to-be University aspires to become a beacon of academic excellence and societal progress. To achieve t complexities of the 21st century. These areas resonate with the National Education Policy (NEP) 2020, fostering an enviro

- Transdisciplinary Learning

  ACE DTBU transcends traditional disciplinary boundaries. Its transdisciplinary approach integrates knowledge f develop innovative curricula that allow students to create personalized learning pathways, combining courses across diverse perspectives. Dedicated transdisciplinary research centres will tackle real-world challenges like cl

- Entrepreneurial Spirit

  ACE DTBU fosters an entrepreneurial mindset, empowering students to translate innovative ideas into impactfu knowledge, resources, and practical skills necessary to launch startups. This may involve workshops on business will also cultivate a culture of design thinking, encouraging students to identify problems, develop creative solution

- Social Innovation and Responsible Leadership

  ACE DTBU recognizes its role in developing ethical leaders and changemakers. It will integrate social innovat societal change. This may involve service-learning projects, social impact courses, and partnerships with NGOs sense of social responsibility. Graduates will be equipped to lead with integrity and contribute meaningfully to buil

- Artificial Intelligence and Emerging Technologies

  ACE DTBU acknowledges the transformative potential of artificial intelligence (AI) and other emerging technologie explore the applications of AI in various fields. This may involve dedicated AI labs, access to advanced comput equip students with the necessary skills to understand, utilize, and critically evaluate these technologies, ensuring

- Global Citizenship and Cultural Fluency:

  ACE DTBU cultivates a diverse and inclusive learning environment that prepares students to be active global citiz understanding and collaboration. Its curriculum will incorporate courses on global issues, encouraging critical re for students to develop intercultural communication skills, preparing them to navigate the complexities of a globali

- Sustainability and Environmental Stewardship

  ACE DTBU recognizes the critical need for environmental responsibility. It will integrate sustainability principle incorporating environmental science courses across various disciplines, adopting sustainable practices in car participation in environmental initiatives, fostering a sense of environmental stewardship and responsibility for the

By prioritizing these strategic focus areas, ACE DTBU establishes a framework for continuous innovation and excellenc century and contribute to a more just, sustainable, and technologically advanced future.

15-Year Strategic Plan for ACE Deemed-to-be University

Phase 1: Foundation (2025-2030)

1. Academic Excellence

- **Five Distinctive Faculties:** ACE will establish five core faculties, each with well-designed curricula and flagship p well-equipped for success.

- **Renowned Faculty:** Recruiting passionate educators with a commitment to interdisciplinary teaching and research and collaboration.

2. Infrastructure for Innovation

- A Campus that Reflects Our Vision: ACE will construct a world-class campus that embodies its vision for collab resources will empower students for academic exploration and discovery.

- Nurturing Well-Rounded Individuals: Dedicated spaces for sports activities, cultural events, and language learning

3. Cultivating a Dynamic Community

- **Engagement and Discourse:** ACE will foster a dynamic academic community where students, faculty, and staff academic life and encourage collaboration.

- **Building a Network of Support:** A robust alumni network will provide career development opportunities for student institutions, industries, and government bodies will further enrich the educational experience and expose students to

4. Financial Sustainability

- **Diversified Funding Model:** ACE is committed to developing a diversified funding model that includes tuition fe practices will ensure the long-term viability of the university.

- **Deemed-to-be University Status: A Mark of Excellence** Securing deemed-to-be university status is a key mil excellence.

Phase 2: Growth and Recognition (2030-2035)

1. Ever-Evolving Curriculum

- **Continual Programme Review:** ACE will constantly assess and update its program offerings within each scho research.

- **Emerging Fields & Future Skills:** ACE will identify and develop programs in emerging fields, equipping students w

2. Collaborative Research for Global Impact

- **Interdisciplinary Research Centres:** Interdisciplinary research centres will be established, drawing on the expert with multi-faceted perspectives.

- **Research Integration:** Research opportunities will be integrated into undergraduate and postgraduate programs, n

3. Fostering Excellence in Teaching and Learning

- **Innovative Pedagogy:** ACE will implement innovative teaching methodologies like problem-based learning and problem-solving among students.
- **Faculty Development:** Investing in faculty is paramount. Workshops and exchange programs will ensure they rema

4. Global Learning Community

- **International Collaboration:** ACE believes in the power of global exchange. It will forge international collaborations
- **Global Recognition & Exposure:** Hosting international conferences and workshops will showcase ACE DTBU's global recognition and offering students a truly international learning experience.

Phase 3: Leadership and Impact (2035-2040)

1. Research Powerhouse

ACE DTBU aspires to become a global research leader. It will:

- **Attract Top Talent:** Secure leading researchers by offering competitive compensation, state-of-the-art facilities, and

- **Collaborative Research for Impact:** Secure research grants and forge strong partnerships to tackle critical global

- **Research to Reality:** Establish a robust technology transfer program to commercialize promising research outputs,

2. Shaping the Future

- **Ascending the Ranks:** ACE DTBU is committed to reaching the top tiers of national and international university ran

- **Global Learning Hub:** Cultivate a strong brand identity as a premier institution for integrated learning, attracting top

- **Guiding National Policy:** Leverage research expertise to influence national policy by providing expert advice to po

3. Sustainability Champion

ACE DTBU is committed to environmental responsibility. It will:

- **Model Sustainable Operations:** Become a model for sustainable university operations through energy-efficient infr

- **Embedding Sustainability:** Integrate sustainability principles into the curriculum across all disciplines, nurturing a g

This ambitious 15-year strategic plan charts ACE Deemed-to-be University's course towards becoming a world-renown responsible leaders, ACE aims to equip graduates with the knowledge and skills necessary to address critical socie university to the forefront of academic excellence, attracting top talent and shaping a generation of future leaders prepar

Rolling Implementation of Strategic Plans of ACE DTBU

ACE Deemed-to-be University (DTBU) has developed a series of strategic plans to ensure its growth, excellence, and recruitment, research, and student facilities.

Academic Plan

The academic plan at ACE DTBU is designed to provide a multidisciplinary education that aligns with the National Educa

In phase 1, the university will enroll approx. 1000 students across five faculties.

By the end of phase 1, the university will enroll approx. 2,400 new students across all five faculties. Enrollment will rise to

Student Intake:

Faculty	Student Intake													
	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14
Faculty of Skill Development	20	50	125	240	240	240	240	240	240	240	240	240	240	240
Faculty of Sciences	30	81	177	272	287	287	287	287	287	287	287	287	287	287
Faculty of Engineering & Computer Sciences	954	1,394	1,496	1,512	1,520	1,520	1,520	1,520	1,520	1,520	1,520	1,520	1,520	1,520
Faculty of Traditional Indian Knowledge	20	56	76	81	82	112	112	112	112	112	112	112	112	112
Faculty of Business	40	121	192	258	324	324	324	324	324	324	324	324	324	324
Total	1,064	1,702	2,066	2,363	2,453	2,483	2,483	2,483	2,483	2,483	2,483	2,483	2,483	2,483

Projected Total Enrolment:

Faculty	Total Enrolment													
	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13	Y14
Faculty of Skill Development	20	68	188	401	575	680	680	680	680	680	680	680	680	680
Faculty of Sciences	30	109	278	519	708	813	855	855	855	855	855	855	855	855
Faculty of Engineering & Computer Sciences	954	2,297	3,675	4,985	5,433	5,511	5,519	5,519	5,519	5,519	5,519	5,519	5,519	5,519
Faculty of Traditional Indian Knowledge	20	65	122	175	213	259	290	320	320	320	320	320	320	320
Faculty of Business	40	159	324	485	658	786	840	854	854	854	854	854	854	854
Subtotal	**1,064**	**2,698**	**4,587**	**6,565**	**7,587**	**8,049**	**8,184**	**8,228**	**8,228**	**8,228**	**8,228**	**8,228**	**8,228**	**8,228**
Add: Existing students	*3,351*	*2,389*	*1,219*	-	-	-	-	-	-	-	-	-	-	-
Total Enrolment	**4,415**	**5,087**	**5,806**	**6,565**	**7,587**	**8,049**	**8,184**	**8,228**	**8,228**	**8,228**	**8,228**	**8,228**	**8,228**	**8,228**

The academic curriculum will be updated regularly to incorporate the latest industry trends and technological advancem selection, allowing students to tailor their educational experiences.

Faculty Recruitment Plan

ACE Deemed-to-be University (DTBU) places a strong emphasis on recruiting, retaining, and developing a high-caliber f

Faculty Strength and Expansion

Initial Recruitment: The university aims to start with a robust faculty of approx. 250 members across all disciplines, ensur

Growth Targets: Over the next 15 years, ACE DTBU plans to expand its faculty to 411 members, with a focus on maintair to students.

This plan ensures that ACE DTBU will not only attract top academic talent but also provide them with the resources and s

Student Admission Plan

The Student Admission Plan at ACE Deemed-to-be University (DTBU) is designed to attract a diverse and talented stude

The plan begins with setting clear eligibility criteria, where undergraduate applicants must have completed their higher applicants must hold a related bachelor's degree. Prospective students will apply through an online portal, simplifying t recommendation, and a statement of purpose.

To ensure the selection of the most qualified candidates, certain programs, especially in engineering, business, and scie like academic achievements and extracurricular activities, will play a crucial role in the university's merit-based selection

ACE DTBU also plans to gradually increase its student intake from 1,000 students in its initial year to Approx 8,000 stude

Research Plan

ACE DTBU is dedicated to fostering a vibrant research environment. It aims to establish specialized research centers programs.

Key objectives of the R&D centers include:

- Pioneering knowledge creation and dissemination: Conducting research to advance understanding in advanced techr
- Sustainable solutions for Telangana: Addressing regional challenges through applied research.
- Industry collaboration and outreach: Partnering with businesses and fostering knowledge exchange.
- Attracting and nurturing top research talent: Offering competitive opportunities and a stimulating environment.
- Securing research funding: Actively pursuing grants and partnerships.
- Promoting innovation and entrepreneurship: Supporting the development of new technologies and ventures.

To achieve these goals, ACE DTBU plans to establish a network of dedicated R&D Centers, including:

1. Centre of Excellence in Advanced Manufacturing and Industrial Automation
2. Centre of Excellence in Sustainability and Climate Change
3. Centre of Excellence in Artificial Intelligence
4. Centre of Excellence in Traditional Performing Arts
5. Centre of Excellence in Yoga and Vedic Studies
6. Centre of Excellence in Entrepreneurship and Innovation

ACE DTBU is committed to sustainable research funding and has outlined a roadmap for achieving research excellence

- Enhancing pedagogy and student engagement.
- Cultivating a dynamic research culture.
- Recruiting and retaining leading scholars.
- Investing in cutting-edge research infrastructure.
- Securing sustainable research funding.
- Fostering cross-disciplinary collaboration.

The university also plans to establish a central research administration and a research support centre to facilitate researc

Overall, ACE DTBU aims to become a leader in pioneering research, shaping the future through groundbreaking discove

Campus Information and Communication Technology Plan

The Campus Information and Communication Technology (ICT) Plan for ACE Deemed-to-be University (DTBU) is des academic, research, and administrative functions. The plan focuses on implementing comprehensive digital infrastru technologies, and advanced cybersecurity measures to protect data integrity.

Key components of the plan include the development of digital learning platforms that support blended learning, offeri computing technologies to facilitate collaboration among faculty and students, as well as advanced data analytics technologies, ACE DTBU aims to create a secure, innovative, and flexible digital environment that aligns with its mission

Infrastructure Development Plan

ACE DTBU has established a comprehensive infrastructure development strategy to support its growth and sustainabilit student population.

Academic Infrastructure:

- The university plans to increase its built-up area from 3,60,500 square feet to approximately 6,20,000 square feet by th
- Upon completion of Phase 2, the total academic built-up area will be approximately 6,70,000 square feet, sufficient to

Hostel Infrastructure:

- The university aims to invest in hostel infrastructure to accommodate at least 25% of its student population.
- Currently, there are 550 hostel beds available.
- By the end of Phase 1, the number of hostel beds will increase to 1,897.
- In Phase 2, the hostel capacity will expand to approximately 2,100 beds.
- The university will continue to invest in hostel infrastructure during Phase 3 to meet the growing demand.

Finance Plan

ACE Deemed-to-be University prioritizes responsible financial management. To secure long-term financial health and strategic roadmap outlines optimized resource allocation to fuel its commitment to exceptional education, groundbreakin

The university's comprehensive financial plan outlines a multi-pronged approach to ensure responsible fiscal manageme

- Strategic Budgeting: The plan prioritizes meticulous financial planning through detailed budgets. These budgets v including tuition fees, student housing income, and research grants, will be meticulously forecasted alongside antici services, and other essential areas. This comprehensive approach ensures responsible resource allocation and long-
- Aligned Financial Objectives: The plan establishes clear and measurable financial objectives that directly support A research funding, or achieving endowment growth, ensuring financial success aligns with the broader institutional go
- Maximizing Resource Impact: The plan emphasizes optimizing resource allocation to ensure the maximum imp improvements, such as strategically evaluating staffing models, implementing energy-saving initiatives, and strea fostering responsible financial stewardship.
- Future-Oriented Infrastructure Development: Recognizing the importance of a dynamic learning environment, th prioritizes the ongoing development, renovation, and maintenance of campus facilities. To ensure long-term sustainal term loans and potential contributions from its sponsoring body.
- Securing Financial Resilience: ACE's financial plan prioritizes the long-term financial health of the university. This focu changing environment.
- Agile Financial Management: Recognizing the potential for shifts in financial landscapes, ACE emphasizes the imp assessment. This approach allows the university to measure progress, make necessary adjustments, and ensure its f

By meticulously implementing this comprehensive financial plan, ACE Deemed-to-be University is strategically positior excellence and fosters enduring societal impact for generations to come.

The following are some of the projections of Financial Plan of Proposed University:

Projected Cost of Project and Means of Finance

A.	Cost of Project				INR L
Sr.No	Particulars	Pre-op	Phase 1	Phase 2	Ph
I	Endowment with the Govt.	2,500	2,500	2,500	2
II	University Building	-	6,445	11,175	21
III	Land	-	-	3,000	10
IV	Hostel and Staff Accommodation	-	5,014	7,580	7
V	Equipment				
	(i) Computers and other IT Equipment	81	806	1,364	1
	(ii) Classroom & IT Equipment	13	95	97	
	(iii) Laboratory Equipment	-	1,450	2,200	2
	(vii) Others - Library	25	150	275	
VI	Furnishing	-	1,500	1,550	1
VII	Pre-operative expenses	689	689	689	
VIII	Others - Contingencies	12	1,546	2,424	3
	CUMULATIVE COST OF PROJECT	**3,319**	**20,195**	**32,854**	**51**

B.	Means of Finance				INR L
Sr.No	Particulars	Pre-op	Phase 1	Phase 2	Ph
I)	Sponsoring Body's Contributions	1,700	5,800	5,800	5
ii)	Term Loans	1,700	5,800	5,800	5
iii)	Endowments/Donations and Sponsorships	-	-	-	
iv)	Internal Accruals	(81)	8,595	21,254	39
	TOTAL MEANS OF FINANCE	**3,319**	**20,195**	**32,854**	**51**

Projected Capital Expenditure for First Five Years

Capital Expenditure	Phase 1 (INR Lakh)					
	Y0	Y1	Y2	Y3	Y4	
Land	-	-	-	-	-	
Buildings	-	1,230	1,050	1,505	1,760	
Furnishing	-	300	250	350	400	
Computers and other IT Equipment	81	168	88	138	192	
Upgradations of Existing Infrastructure	-	-	-	-	-	
Classroom Equipment						
- Digital Streaming Equipment	9	12	15	15	9	
- Audio System	4	6	7	7	5	
Centre of Excellence	-	100	100	200	100	
Laboratory/Studios	-	100	200	200	100	
Library	25	25	25	25	25	
Student Hostel	-	-	1,415	1,488	1,562	
Staff Accommodation	-	-	-	-	-	
Contingencies	12	194	315	393	415	
Pre-operative Expenditure (Net)	689	-	-	-	-	
Endowment Fund	2,500	-	-	-	-	
Total Capital Expenditure	**3,319**	**2,135**	**3,466**	**4,321**	**4,568**	**2**
Cumulative Expense	3,319	5,455	8,920	13,242	17,809	20

Projected Income and Expenditure Statement for First Five Years

Income & Expenditure Statement	Phase 1 (INR Lakh)				
	Y1	Y2	Y3	Y4	
REVENUE					
Gross University Income	6,035	7,873	10,350	13,038	15,
TOTAL REVENUE	**6,035**	**7,873**	**10,350**	**13,038**	**15,**
OPERATING EXPENSES					
Faculty Cost	3,167	3,834	4,615	5,474	6,
Academic Content Cost	27	93	134	158	
Examination and certification	51	87	94	99	
Infrastructure	364	452	535	692	
Administrative Cost	590	854	1,072	1,286	1,
Research & Innovation Expenditure	203	276	347	441	
Library	13	13	23	23	
Laboratory	44	51	58	66	
Student activities/facilities	222	286	345	318	
Students Acquisition Cost	851	1,085	1,303	1,420	1,
TOTAL OPERATING EXPENSES	**5,531**	**7,031**	**8,524**	**9,976**	**12,**
Operating Surplus	**504**	**841**	**1,825**	**3,063**	**3,**
	8%	*11%*	*18%*	*23%*	
Interest on term loans	185	271	361	423	
Amortisation	546	858	1,256	1,641	1,
Net Surplus	**(227)**	**(288)**	**209**	**999**	**1,**

Projected Cash Flow Statement for First Five Years

Cash Flows Statement	Phase 1 (INR Lakh) Pre-op	Y1	Y2	Y3	Y4	
Sources of Funds						
Sponsoring body's contribution	1,700	700	1,400	1,000	1,000	
10 Year Term Loans	1,700	700	1,400	1,000	1,000	
Net cash flow from prospectus sale during pre-op	8	-	-	-	-	
Security Deposit from students	-	532	817	945	989	
Operational Surplus (EBIDTA)	-	504	841	1,825	3,063	3
Total	**3,408**	**2,436**	**4,458**	**4,770**	**6,052**	4
Disposition of Funds						
Land for University	-	-	-	-	-	
Capital Expenditure						
- University	131	2,135	1,909	2,684	2,850	1
- Hostels	-	-	1,557	1,637	1,718	
- Staff Housing	-	-	-	-	-	
Pre-operative Expenditure	689	-	-	-	-	
Endowment Fund	2,500	-	-	-	-	
Re-payment of Term Borrowing	-	-	170	240	380	
Re-payment of Contributor's Contribution	-	-	-	-	-	
Interest on Term Borrowing	-	185	271	361	423	
Total	**3,319**	**2,320**	**3,907**	**4,922**	**5,371**	3
Opening cash balance	-	89	205	756	604	1
Net Inflow (Outflow) for the year	89	116	551	(152)	681	
Closing cash balance	89	205	756	604	1,285	2

Administrative Plan

The university's administrative plan serves as a blueprint for achieving its ambitious vision of educational excellence and This plan lays the foundation for cultivating a dynamic learning environment, fostering groundbreaking research and inn beacon of higher education, enriching lives and communities for generations to come through a shared commitment to t

The various administrative departments at ACE DTBU are provided below.

- Registrar's Office:
  ACE Deemed-to-be University's Registrar's Office recognizes the importance of continuous improvement. The 15-ye world-class academic environment. By optimizing admissions procedures, student record management, and other data will further improve operational efficiency.

- Controller of Examinations:
  The Controller of Examinations oversees the entire examination process, from the meticulous development of exar fairness, it ensures the sanctity and accuracy of academic evaluations for all students.
  ACE Deemed-to-be University is dedicated to upholding the highest standards in examination processes. The 15-y and transparency of examinations while continually refining assessment methods.

- Director of Administration:
  The Director of Administration oversees a broad spectrum of administrative functions, from strategic infrastructure seamlessly.
  ACE DTBU's Director of Administration is dedicated to a dynamic and efficient administrative environment that em infrastructure, streamline processes, and embrace innovation. This ensures exceptional service delivery for faculty, st

- Student Affairs:
  ACE Deemed-to-be University prioritizes student success. The 15-year roadmap outlines a strategic plan to cultivate enriching extracurricular activities, and fostering career readiness. This empowers students to thrive academically an

- Resource Allocation and Budgeting:
  ACE Deemed-to-be University's Resource Allocation and Budgeting (RAB) department is committed to driving financ a strategic roadmap to achieve these goals.

  The plan focuses on three key pillars:
  - Financial Optimization: The university will implement strategies to optimize financial management, ensuring efficien
  - Responsible Stewardship: Fostering a culture of responsible resource stewardship will be a key priority. This promc
  - Empowering Academic Pursuits: By prioritizing efficient resource allocation, the university aims to empower acader

- Infrastructure and Facilities Management:
  ACE's Infrastructure and Facilities department charts a course for a future-proof learning environment. The 15-yea dynamic learning space. Leveraging data will maximize existing facilities, fostering a more dynamic environmen technologies and adaptable learning spaces will cultivate collaboration, innovation, and academic excellence for advanced learning environment that empowers ACE DTBU's academic mission.

- Human Resources:
  The Human Resources department has crafted a strategic 15-year plan to cultivate a dynamic and highly engaged strategies, followed by empowering them to excel through comprehensive professional development programs. Se being, recognition, and a sense of belonging will be central to maximizing staff potential. Finally, retaining valued em opportunities, ensures ACE DTBU remains an employer of choice. By focusing on these areas, the Human Resources empowering its staff to achieve their full potential.

- Institutional Social Responsibility:
  This department focuses on the university's commitment to making a positive impact on society through community leadership in Institutional Social Responsibility (ISR). Through community partnerships, environmental stewardsh commitment extends beyond academics, fostering a just and equitable society.

Governance Plan

In alignment with the University Grants Commission (UGC) guidelines for Deemed-to-be Universities, ACE DTBU will excellence. This structure will comprise of following key governing bodies, each with distinct responsibilities and authorit

- Executive Council
- Academic Council
- Finance Committee
- Board of Studies

Details of Sponsoring Body

Yadala Satyanarayana Memorial Educational Society (YSM Educational Society)

The Institute was established as a lasting tribute to the memory of the late Sri. YADALA SATYANARAYANA, the beloved College. Guided by the noble sentiment that "Make the world a living place for the worthy and the noble," this institut guiding vision of the Institute are firmly rooted in the virtues and values embodied by the esteemed individual it commem

Building on this impressive legacy, ACE Engineering College has rapidly grown since its inception from 2007, gaining experienced remarkable growth, evolving into a prestigious institution recognized for its commitment to academic e demands of the industry and academia.

Under the leadership of Sri. Yadala Venkata Gopala Krishna Murthy, ACE Engineering College has broadened its scop introduction of new undergraduate programs in emerging fields such as Data Science, Artificial Intelligence, and Cyb attracted a broader spectrum of students from various backgrounds.

In addition to expanding its academic disciplines, ACE Engineering College has also made significant strides in researc technologies and interdisciplinary studies. These centres are dedicated to fostering innovation and collaboration, providi

Geographically, the institution has extended its reach by establishing collaborations and partnerships with other unive faculty exchanges, joint research projects, and global exposure, further enhancing the college's reputation on the global

ACE Engineering College's growth and expansion are a testament to its unwavering dedication to providing quality educ continues to build on its strong foundation, it remains committed to exploring new avenues for growth, ensuring that it sta

Track Record of ACE Engineering College

1. Consistent Academic Excellence:

   ACE Engineering College has consistently demonstrated academic excellence since its inception. The institutic advancements in technology. Students from ACE Engineering College have consistently secured top ranks in univers

2. Accreditation and Recognition:

   The college has received programmatic accreditation from the National Board of Accreditation (NBA) and institutiona affiliated with Jawaharlal Nehru Technological University, Hyderabad (JNTUH). These accreditations are a testament framework.

NAAC Accreditation

Cycle	Score	Grade	Year	Validity
Cycle-I	3.20	A	2017	02-05-2017 to 01-05-2022

Cycle – II (Extension of the validity period granted due to the transition to Autonomous College status)	3.20	A	2022	Till 31-12-2025

NBA Accreditation Status

Total No. Programmes Offered	Programmes Accredited by NBA
9	Number of Eligible UG Programmes for NBA Accreditation = 5 Number of UG Programmes Accredited = 5
	Currently in IV Cycle B.Tech.: Computer Science and Engineering B.Tech.: Electronics and Communication Engineering B.Tech.: Electrical and Electronics Engineering Currently in II Cycle B.Tech.: Mechanical Engineering B.Tech.: Civil Engineering

3. Experienced Faculty:
ACE Engineering College boasts a highly qualified and experienced faculty, many of whom hold doctoral degrees academic community through publications in national and international journals. Their expertise ensures that students

4. State-of-the-Art Infrastructure:
The college is equipped with state-of-the-art laboratories, modern classrooms, and well-stocked libraries, providir ensure that students have access to the latest tools and technologies, fostering an environment conducive to learning

5. Industry Collaboration and Placement Success:
ACE Engineering College has established strong ties with the industry, facilitating regular guest lectures, workshops,

- MoU with CYMAX INFOTAINMENT PVT LTD

  Technology transfer and guidance involve sharing specialized knowledge and expertise between Cymax Inf improving the overall educational experience for students.

- MoU with ExcelR Solutions

  ExcelR Solutions is involved sharing in skill-based training, education, and research. ExcelR will deliver training

- MoU with Aptivex Solutions Pvt Ltd

  The agreement emphasizes cooperation between both parties, focusing on the effective utilization of intelle industry requirements, ensuring students gain practical insights and smooth transition into professional enviror

- MoU with Sohan Academy of Human Excellence

  The agreement focuses on collaboration in technical and support guidance, including internships in AI and research initiatives, aiming to enhance educational and practical experience for students while allowing both p

- MoU with ChargeKart Pvt Ltd

  The agreement outlines cooperation in skill education and research through faculty exchange, student internsh opportunities, and supporting students in academic and professional development, including potential placem

The college's dedicated placement cell has a track record of securing placements for a significant percentage of its gra students are well-prepared to meet industry demands upon graduation.

6. Holistic Development and Extra-Curricular Activities:

In addition to academic rigor, the college places a strong emphasis on the holistic development of students. Va communication skills among students. The college has a vibrant campus life that nurtures creativity, critical thinking, and

7. Research and Innovation:

	ACE Engineering College actively promotes research and innovation among its faculty and students. Its collabora competitions. PALS coordinates and funds these initiatives, while the institution appoints senior faculty and coordinators covering travel and lodging for participants, while PALS manages its team's expenses. Additionally, ACEEC is responsible for facilitating infrastructure and communication. PALS also offers specialized se extended services. The college has set up research centres in various engineering disciplines and encourages participation in national received grants and funding for several research projects, further demonstrating its commitment to contributing to the br 8. **Alumni Success:** The success of ACE Engineering College's alumni in various fields, both in India and abroad, is a reflection of the quali professional careers, contributing to the college's reputation as a leading institution for engineering education. · Vaave – An Alumni Engagement Platform: The proposal introduces Vaave, an Alumni Engagement solution designed to reconnect and build relationships am portal, mobile app, and a mentoring tool (Career Centre) that supports student development in placements, highe databases, running structured programs, and increasing alumni participation. The goal is to enhance alumni enga implementing this solution at ACE Engineering College are enclosed. ACE Engineering College is a well-established institution with a strong focus on academic excellence, industry collabora ACE Deemed-to-be University (DTBU) aims to be a leading institution in India, known for its academic excellence, resea comprehensive infrastructure plan, and focus on sustainability position it to make a significant impact on the higher ensuring that ACE DTBU will be a vibrant, dynamic, and forward-thinking university that prepares students to meet the ch
Details of the sponsoring body:	Single
Please furnish details of the exclusive society/Trust/ Company formed in the name of the proposed Deemed to be University. Yadala Satyanarayana Memorial Educational Society	**Upload copy of Registration and List of members** View Document
Whether the applicant sponsoring body has been established exclusively for running educational institutions? (Upload the Registration certificate as well as Registered Deed which specifies that the sponsoring body is exclusively for running educational activities and no other activities are being carried out or shall be carried out in future under it)	Yes

Provide an undertaking that the sponsoring body shall make available the necessary infrastructure for operating the institution deemed to e University without any rental or other such charges.	Not Available
Aims and objectives of the sponsoring body.	View Document

Name	Address

Details of Secretary of Sponsoring body:

Name: Prof. Y V Gopala Krishna Murthy	**Designation: General Secretary**	**Email: secretary@aceec.ac.in**	**Mobile: 7386529257**	**Contact No.: 040-48503117**
Details of other members of sponsoring body				View Document
Upload detailed DPR				View Document
In the case of institutions that are fully or partially funded by the state or Central Government, letter of commitment from the respective Government to continue financial support to the institution even after declaration of the institution as Deemed to be University				View Document
Upload List of the programmes devoted to teaching or research in unique disciplines (Please refer to clause 2.12 of existing UGC regulations)				View Document
Upload the name of the programmes along with the justification as to how these programmes fit into the Distinct category				View Document
Whether syllabi of the programmes devoted to teaching or research in unique disciplines have been prepared? No				
Upload the Memorandum of Association (MoA)				View Document

Undertaking:

Items	View
Upload the notarized legal undertaking.	View Document

Department Details:

Department	Year of Starting	#. Programme	#. Student in Department	#. Teacher in Department	#. Laboratories in Department
ELECTRICAL AND ELECTRONICS ENGINEERING	2007	1	144	9	7
ELECTRONICS AND COMMUNICATION ENGINEERING	2007	1	547	32	8

COMPUTER SCIENCE AND ENGINEERING	2007	1	1075	63	12
CIVIL ENGINEERING	2009	1	250	15	7
MECHANICAL ENGINEERING	2011	1	117	9	10
INFORMATION TECHNOLOGY	2019	1	269	16	6
COMPUTER SCIENCE AND ENGINEERING(ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	2020	1	824	47	8
COMPUTER SCIENCE AND ENGINEERING(DATA SCIENCE)	2020	1	608	35	8
COMPUTER SCIENCE AND ENGINEERING(INTERNET OF THINGS)	2020	1	270	16	6
ARTIFICIAL INTELLIGENCE AND DATA SCIENCE	2023	1	69	4	2
ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	2023	1	69	4	2

Programme Details:

Department	#. Programme	#. Year of Starting	#. Level
ELECTRICAL AND ELECTRONICS ENGINEERING	B.TECH ELECTRICAL AND ELECTRONICS ENGINEERING	2007	UG
ELECTRONICS AND COMMUNICATION ENGINEERING	B.TECH ELECTRONICS AND COMMUNICATION ENGINEERING	2007	UG
COMPUTER SCIENCE AND ENGINEERING	B.TECH COMPUTER SCIENCE AND ENGINEERING	2007	UG
CIVIL ENGINEERING	B.TECH CIVIL ENGINEERING	2009	UG
MECHANICAL ENGINEERING	B.TECH MECHANICAL ENGINEERING	2011	UG
INFORMATION TECHNOLOGY	B.TECH INFORMATION TECHNOLOGY	2019	UG
COMPUTER SCIENCE AND ENGINEERING(ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	B.TECH COMPUTER SCIENCE AND ENGINEERING(ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	2020	UG
COMPUTER SCIENCE AND ENGINEERING(DATA SCIENCE)	B.TECH COMPUTER SCIENCE AND ENGINEERING(DATA SCIENCE)	2020	UG
COMPUTER SCIENCE AND ENGINEERING(INTERNET OF THINGS)	B.TECH COMPUTER SCIENCE AND ENGINEERING(INTERNET OF THINGS)	2020	UG
ARTIFICIAL INTELLIGENCE AND DATA SCIENCE	B.TECH ARTIFICIAL INTELLIGENCE AND DATA SCIENCE	2023	UG

ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	B.TECH ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	2023	UG

Department-wise list of faculty:-

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Department-wise details of students:

Year	Department	Name of Programme	Level	Student Intake	Actual No of Student Enrolled
2021	ELECTRICAL AND ELECTRONICS ENGINEERING	B.TECH ELECTRICAL AND ELECTRONICS ENGINEERING	UG	60	50
2022	ELECTRICAL AND ELECTRONICS ENGINEERING	B.TECH ELECTRICAL AND ELECTRONICS ENGINEERING	UG	30	34
2023	ELECTRICAL AND ELECTRONICS ENGINEERING	B.TECH ELECTRICAL AND ELECTRONICS ENGINEERING	UG	30	34
2024	ELECTRICAL AND ELECTRONICS ENGINEERING	B.TECH ELECTRICAL AND ELECTRONICS ENGINEERING	UG	30	26
2021	ELECTRONICS AND COMMUNICATION ENGINEERING	B.TECH ELECTRONICS AND COMMUNICATION ENGINEERING	UG	120	140
2022	ELECTRONICS AND COMMUNICATION ENGINEERING	B.TECH ELECTRONICS AND COMMUNICATION ENGINEERING	UG	120	139
2023	ELECTRONICS AND COMMUNICATION ENGINEERING	B.TECH ELECTRONICS AND COMMUNICATION ENGINEERING	UG	120	139
2024	ELECTRONICS AND COMMUNICATION ENGINEERING	B.TECH ELECTRONICS AND COMMUNICATION ENGINEERING	UG	120	129
2021	COMPUTER SCIENCE AND ENGINEERING	B.TECH COMPUTER SCIENCE AND ENGINEERING	UG	180	205
2022	COMPUTER SCIENCE AND ENGINEERING	B.TECH COMPUTER SCIENCE AND ENGINEERING	UG	180	211
2023	COMPUTER SCIENCE AND ENGINEERING	B.TECH COMPUTER SCIENCE AND ENGINEERING	UG	180	210
2024	COMPUTER SCIENCE AND ENGINEERING	B.TECH COMPUTER SCIENCE AND ENGINEERING	UG	420	449

2021	CIVIL ENGINEERING	B.TECH CIVIL ENGINEERING	UG	60	63
2022	CIVIL ENGINEERING	B.TECH CIVIL ENGINEERING	UG	60	66
2023	CIVIL ENGINEERING	B.TECH CIVIL ENGINEERING	UG	60	69
2024	CIVIL ENGINEERING	B.TECH CIVIL ENGINEERING	UG	60	52
2021	MECHANICAL ENGINEERING	B.TECH MECHANICAL ENGINEERING	UG	60	44
2022	MECHANICAL ENGINEERING	B.TECH MECHANICAL ENGINEERING	UG	30	21
2023	MECHANICAL ENGINEERING	B.TECH MECHANICAL ENGINEERING	UG	30	29
2024	MECHANICAL ENGINEERING	B.TECH MECHANICAL ENGINEERING	UG	30	23
2021	INFORMATION TECHNOLOGY	B.TECH INFORMATION TECHNOLOGY	UG	60	70
2022	INFORMATION TECHNOLOGY	B.TECH INFORMATION TECHNOLOGY	UG	60	69
2023	INFORMATION TECHNOLOGY	B.TECH INFORMATION TECHNOLOGY	UG	60	68
2024	INFORMATION TECHNOLOGY	B.TECH INFORMATION TECHNOLOGY	UG	60	62
2021	COMPUTER SCIENCE AND ENGINEERING(ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	B.TECH COMPUTER SCIENCE AND ENGINEERING(ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	UG	180	210
2022	COMPUTER SCIENCE AND ENGINEERING(ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	B.TECH COMPUTER SCIENCE AND ENGINEERING(ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	UG	180	211
2023	COMPUTER SCIENCE AND ENGINEERING(ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	B.TECH COMPUTER SCIENCE AND ENGINEERING(ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	UG	180	211
2024	COMPUTER SCIENCE AND ENGINEERING(ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	B.TECH COMPUTER SCIENCE AND ENGINEERING(ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)	UG	180	192
2021	COMPUTER SCIENCE AND ENGINEERING(DATA SCIENCE)	B.TECH COMPUTER SCIENCE AND ENGINEERING(DATA SCIENCE)	UG	60	70

2022	COMPUTER SCIENCE AND ENGINEERING(DATA SCIENCE)	B.TECH COMPUTER SCIENCE AND ENGINEERING(DATA SCIENCE)	UG	120	141
2023	COMPUTER SCIENCE AND ENGINEERING(DATA SCIENCE)	B.TECH COMPUTER SCIENCE AND ENGINEERING(DATA SCIENCE)	UG	180	204
2024	COMPUTER SCIENCE AND ENGINEERING(DATA SCIENCE)	B.TECH COMPUTER SCIENCE AND ENGINEERING(DATA SCIENCE)	UG	180	193
2021	COMPUTER SCIENCE AND ENGINEERING(INTERNET OF THINGS)	B.TECH COMPUTER SCIENCE AND ENGINEERING(INTERNET OF THINGS)	UG	60	69
2022	COMPUTER SCIENCE AND ENGINEERING(INTERNET OF THINGS)	B.TECH COMPUTER SCIENCE AND ENGINEERING(INTERNET OF THINGS)	UG	60	70
2023	COMPUTER SCIENCE AND ENGINEERING(INTERNET OF THINGS)	B.TECH COMPUTER SCIENCE AND ENGINEERING(INTERNET OF THINGS)	UG	60	68
2024	COMPUTER SCIENCE AND ENGINEERING(INTERNET OF THINGS)	B.TECH COMPUTER SCIENCE AND ENGINEERING(INTERNET OF THINGS)	UG	60	63
2023	ARTIFICIAL INTELLIGENCE AND DATA SCIENCE	B.TECH ARTIFICIAL INTELLIGENCE AND DATA SCIENCE	UG	60	69
2023	ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	B.TECH ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING	UG	60	69

Details of academic & physical infrastructure:

Title of the land : Yadala Satyanarayana Memorial Educational Society	**Areas of total land available In acres:** 10
Areas of total land available In Sq. Meters: 40468	**Land Type:** Free hold
Upload land document View Document	**Administrative building (Total Built-up area (in Sq. Meters)) :** 5383
Academic building (Total Built-up area (in Sq. Meters)) : 13151	**Departmental Library and Central Library (Total Built-up area (in Sq. Meters)) :** 1073
Others facilities (Total Built-up area (in Sq. Meters)) : 18215	**Number of Lecture halls :** 50
Number of Hostels (Boys & Girls separately) with students accommodation : 2	**Other common and recreational facilities :** View Document

Seating Capacity	Land Area**(in Sq. Meters)**	Location
980	3149	On Campus