# ACE ENGINEERING COLLEGE

**An Autonomous Institution**

Ghatkesar, Medchal District, Hyderabad, Telangana – 501 301

**RESEARCH & DEVELOPMENT CELL**

# REPORT

**ON**

## One-Day Online FDP

## "Beyond the Journal Article: Practical Ways Researchers Can Strengthen Their Scholarly Profile"

**Date: 24th October 2026 (Saturday)**

**Time: 3:00 PM – 4:20 PM | Mode: Online**

BROCHURE :


ACE
Engineering College
AN AUTONOMOUS INSTITUTION
RESEARCH & DEVELOPMENT CELL
INVITES ALL
Beyond the Journal Article:
Practical Ways Researchers Can Strengthen Their Scholarly Profile
RESOURCE PERSON
Timothy Oyerinde
Ladoke Akintola University of Technology
Research Profile & Academic Visibility Strategist | Supporting Researchers Pursuing EB-1A & EB-2 NIW | Publication Visibility, Citation Growth & LinkedIn Optimization
Lagos, Lagos State, Nigeria
Participants:
All Faculties and Students-Participants
PROGRAMME HIGHLIGHTS
Understanding the importance of Research & Development
Developing analytical and critical thinking skills
Identifying real-world and socially relevant problems
Generating innovative project ideas
Converting ideas into impactful projects
Encouraging research culture among students
24th October 2026 (Saturday)
3:00 PM to 4:20 PM
Online
SCAN TO MEETING LINK
Organized by:
Research & Development Cell
ACE Engineering College
"Think Beyond Boundaries
• Innovate with Purpose
• Research for Impact"
Chief Patrons:
Prof. Y. V. Gopala Krishna Murthy
Chairman, ACE Group
Mr. Y. V. Raghu Vamsi
Chief Operating Officer, ACE Engineering College
Patrons:
Mrs. Mamatha Rao Pasumarthi
Director
Dr. M. Balraju
Principal
Dr. M. Murali
Dean
Organizer:
Dr. K. Kalaivani
Chief Coordinator - R&D

# PERMISSION LETTER :

**Permission Letter**

**22.10.2026**

**To**
The Director
ACE Engineering College
Ankushapur, Ghatkesar, Medchal–Malkajgiri District, Telangana.

**Subject: Request for Permission to Organize an Online Awareness Programme on Research Profile Development and Scholarly Visibility.**

Respected Madam,

I kindly request your permission to organize an online awareness programme titled **"Beyond the Journal Article: Practical Ways Researchers Can Strengthen Their Scholarly Profile"** on **24 October 2026, from 11:00 AM to 12:00 PM**, for the benefit of faculty members and students of ACE Engineering College.

The programme aims to create awareness about the importance of building a strong academic and research profile beyond journal publications. It will cover research visibility, academic publishing, scholarly recognition, and profile development for international research and professional opportunities.

The session will be delivered by **Mr. Timothy Oyerinde**, Research Profile and Publication Consultant, specializing in EB-1A and EB-2 NIW profile development, research visibility, academic publishing, and scholarly recognition. The programme will be conducted online through Google Meet.

This initiative is expected to encourage faculty members and students to enhance their research visibility, strengthen their academic profiles, and explore opportunities for greater scholarly recognition.

I therefore request you to kindly grant permission to conduct this programme for the benefit of our faculty members and students.

Thank you for your consideration and support.

Yours faithfully,
**Dr. K. Kalaivani**
R&D Coordinator

Fwd to General Secretary for kind approval.
This session is relevant to faculty research visibility.
Recommended subject to verification of speaker's profile, no promotion of paid services and no cost to the college
Hamatha. P Rao
22/10/2026

App-roved subject to the requirement of Guest faculty.

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# 1. Introduction

The Research & Development Cell of ACE Engineering College organised a one-day online Faculty Development Programme (FDP) titled "Beyond the Journal Article: Practical Ways Researchers Can Strengthen Their Scholarly Profile" on 24 October 2026 from 3:00 PM to 4:20 PM. The programme was designed for faculty members and students from all disciplines to help them understand how researchers can build a credible, visible and impactful scholarly profile beyond publishing individual journal articles.

The session was delivered by Mr. Timothy Oyerinde, Research Profile and Academic Visibility Strategist, Ladoke Akintola University of Technology. His professional work includes research profile development, academic publishing, research visibility, citation growth, professional recognition and strategic profile development for researchers. *His profile highlights his work in EB-1A and EB-2 NIW profile development and scholarly recognition.*

# 2. Objectives

- To explain the importance of a strong and well-documented scholarly profile.
- To develop analytical and critical-thinking skills for evaluating research contributions and visibility.
- To identify real-world and socially relevant research problems.
- To understand practical approaches to publication strategy, citation growth and academic networking.
- To encourage faculty members and students to convert research ideas into impactful projects.
- To promote a research culture and strengthen research outcomes among students and faculty.

# 3. Programme Schedule

| TIME | ACTIVITY / SESSION | RESPONSIBLE / SPEAKER | TYPE |
|---|---|---|---|
| 3:00 PM – 3:05 PM | Welcome address and opening remarks | R&D Cell / Programme Coordinator | Inaugural |
| 3:05 PM – 3:10 PM | Introduction of the resource person and overview of the FDP | Programme Coordinator | Inaugural |
| 3:10 PM – 3:20 PM | Why a strong scholarly profile matters: research quality, identity and discoverability | Mr. Timothy Oyerinde | Technical Session |
| 3:20 PM – 3:40 PM | Practical strategies for research visibility, publication planning and citation growth | Mr. Timothy Oyerinde | Technical Session |
| 3:40 PM – 3:55 PM | Academic networking, professional recognition and strengthening scholarly credentials | Mr. Timothy Oyerinde | Technical Session |
| 3:55 PM – 4:10 PM | Interactive discussion, questions and answers | Resource Person and Participants | Interaction |
| 4:10 PM – 4:15 PM | Feedback form and participant responses | R&D Cell | Feedback |
| 4:15 PM – 4:20 PM | Vote of thanks and closing remarks | R&D Cell | Valedictory |

# 4. Resource Person

Mr. Timothy Oyerinde

Research Profile and Academic Visibility Strategist | Ladoke Akintola University of Technology

Mr. Timothy Oyerinde is a Research Profile and Publication Consultant specialising in EB-1A and EB-2 NIW profile development, research visibility, academic publishing and scholarly recognition. He works with

researchers, academics and professionals to strengthen their profiles through publication strategy, research visibility, citations, media exposure, professional memberships and recognition opportunities. His work focuses on helping researchers become published, visible, credible and recognised within their fields, while strategically documenting their research impact and professional achievements.

Email: timothyoyerinde23@gmail.com

LinkedIn: https://www.linkedin.com/in/timothyoyerinde-373711415/

# 5. Organising Team and Key Personnel

| | |
|---|---|
| **Organising Unit** | Research & Development Cell, ACE Engineering College |
| **Chief Patrons** | Prof. Y. V. Gopala Krishna Murthy; Mr. Y. V. Raghu Vamsi |
| **Patrons** | Mrs. Mamatha Rao Pasumarthi; Dr. M. Balaji; Dr. M. Murali |
| **Organiser / Coordinator** | Dr. K. Kalaivani, Chief Coordinator – R&D |
| **Resource Person** | Mr. Timothy Oyerinde |

# 6. Programme Highlights and Proceedings

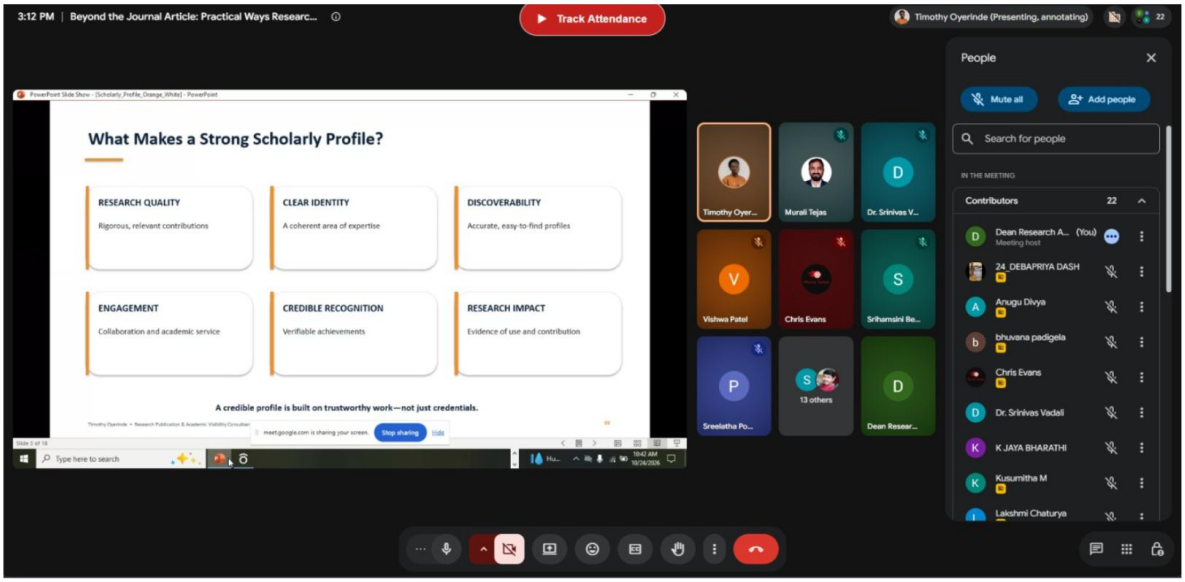
- The FDP focused on the dimensions of a strong scholarly profile, including research quality, clear academic identity, discoverability, engagement, credible recognition and demonstrable research impact.
- The resource person discussed practical strategies for improving research visibility, strengthening publication profiles, increasing citations and building academic networks.
- The session encouraged participants to think beyond the journal article and to document research contributions and professional achievements in a systematic and credible manner.
- An interactive discussion was held, allowing participants to seek clarification and connect the session concepts with their own research activities.
- The programme brochure identified all faculty members and students as the intended participants. The online meeting screenshots show active participation, with the meeting interface displaying up to 22 contributors at one point.

# 7. Participant Screenshots

The following screenshots provide visual documentation of the online FDP, resource-person interaction and presentation.




*Online FDP – participant interaction and attendance interface.*




*Resource person presenting the session on building a strong scholarly profile.*




*Participant interaction and discussion during the FDP.*




*Online participation and interaction.*

# 8. Feedback Analysis

A total of 11 feedback responses were received. The responses were analysed across five parameters. The percentage distribution below has been converted into response counts (n = 11).

| FEEDBACK PARAMETER | EXCELLENT | VERY GOOD | GOOD | FAIR | POOR |
|---|---|---|---|---|---|
| Relevance of the Topic | 4 | 5 | 2 | 0 | 0 |
| Effectiveness of the Resource Person | 6 | 3 | 2 | 0 | 0 |
| Content and Knowledge Gained | 6 | 2 | 3 | 0 | 0 |

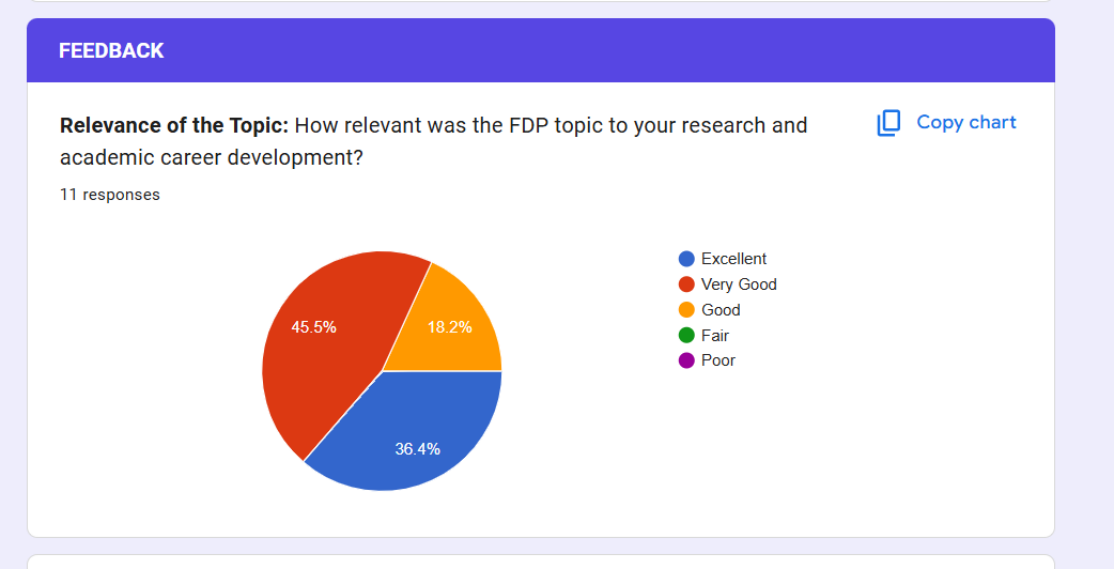
| | | | | | |
|---|---|---|---|---|---|
| Interactive Learning and Practical Application | 5 | 2 | 4 | 0 | 0 |
| Overall Satisfaction | 6 | 1 | 4 | 0 | 0 |

## Feedback Interpretation

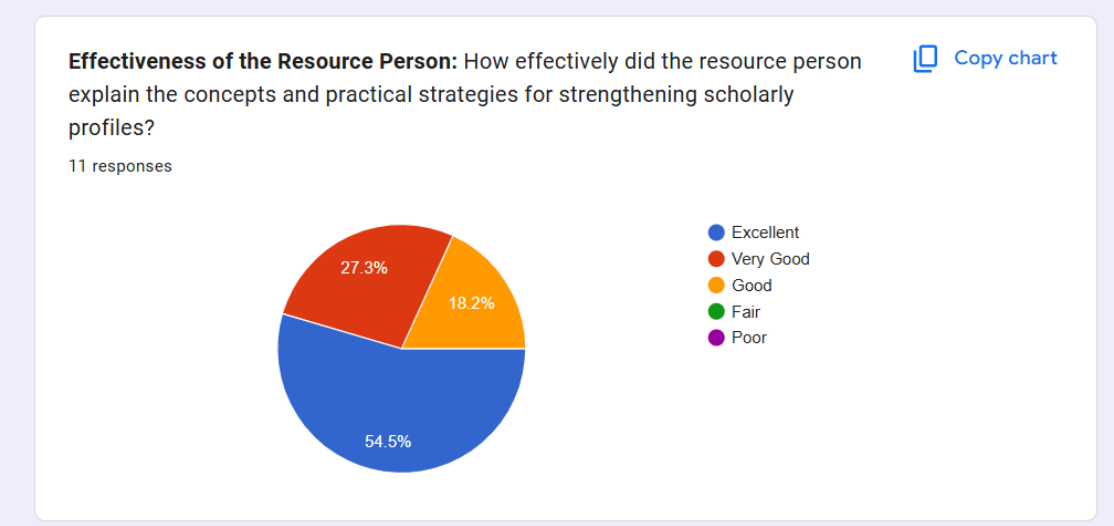
- Topic relevance: 4 participants (36.4%) rated the topic Excellent, 5 (45.5%) Very Good and 2 (18.2%) Good.
- Resource-person effectiveness: 6 participants (54.5%) rated the session Excellent, 3 (27.3%) Very Good and 2 (18.2%) Good.
- Content and knowledge gained: 6 participants (54.5%) rated this parameter Excellent, 2 (18.2%) Very Good and 3 (27.3%) Good.
- Interactive learning: 5 participants (45.5%) rated it Excellent, 2 (18.2%) Very Good and 4 (36.4%) Good.
- Overall satisfaction: 6 participants (54.5%) rated the FDP Excellent, 1 (9.1%) Very Good and 4 (36.4%) Good.

No Fair or Poor ratings were recorded for any of the five parameters.

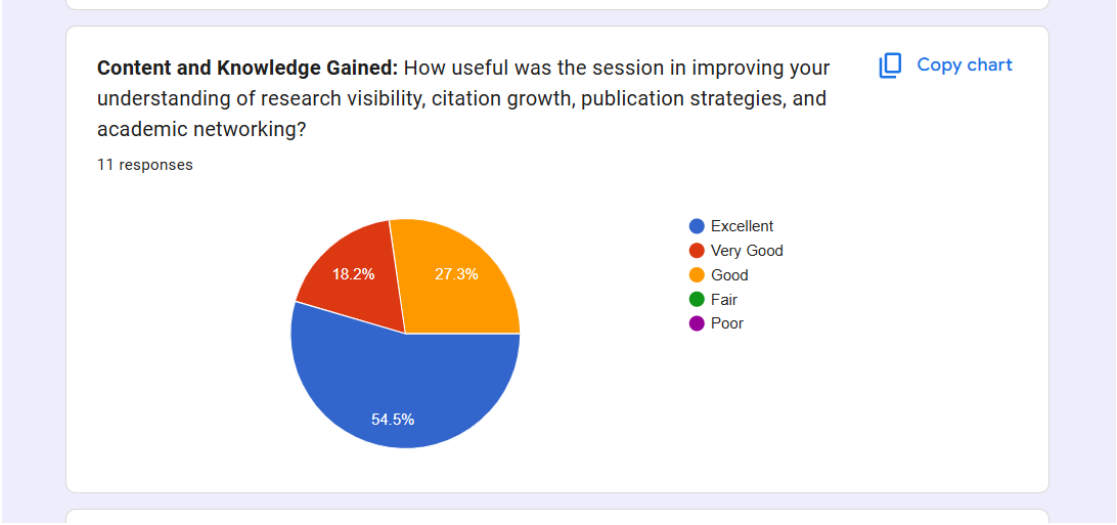
## Feedback Charts



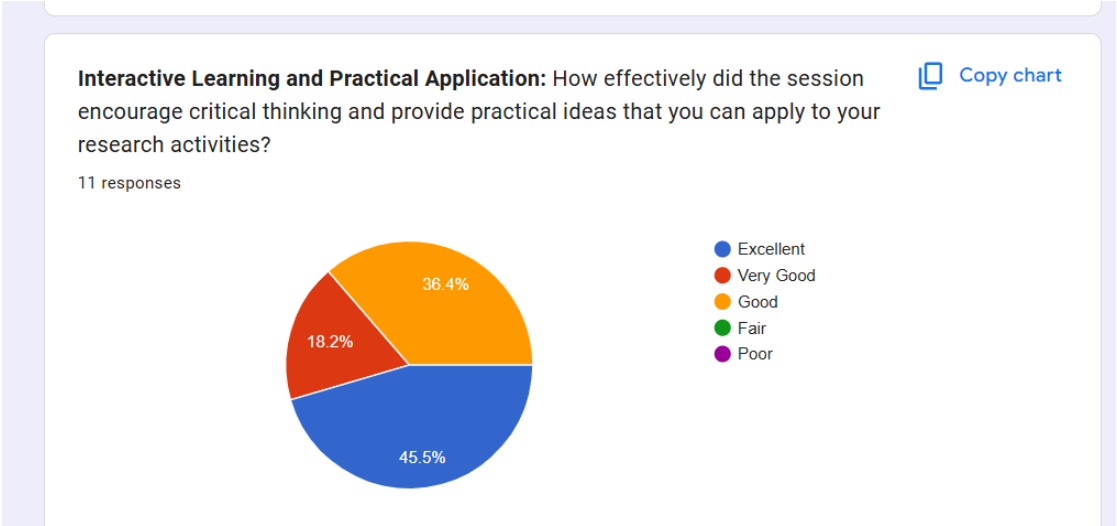

*Relevance of the topic*



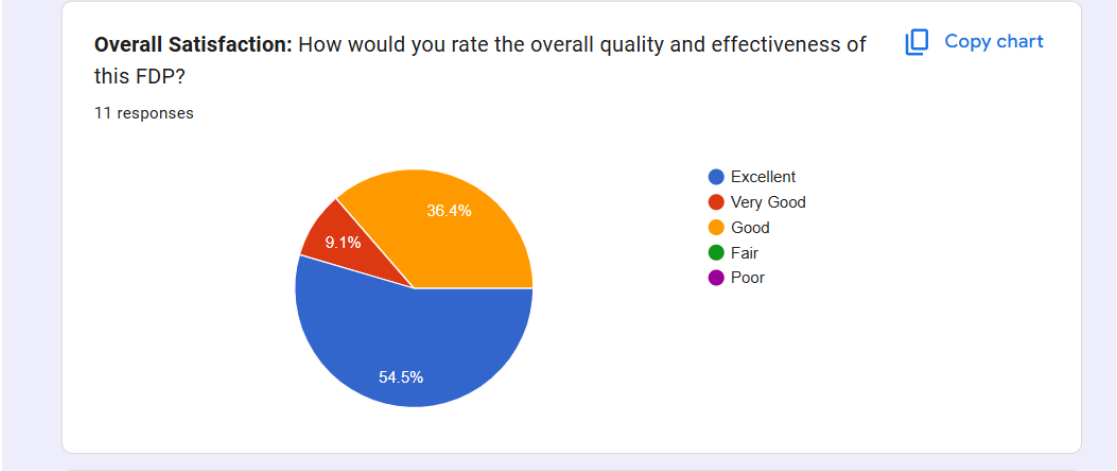
*Effectiveness of the resource person*



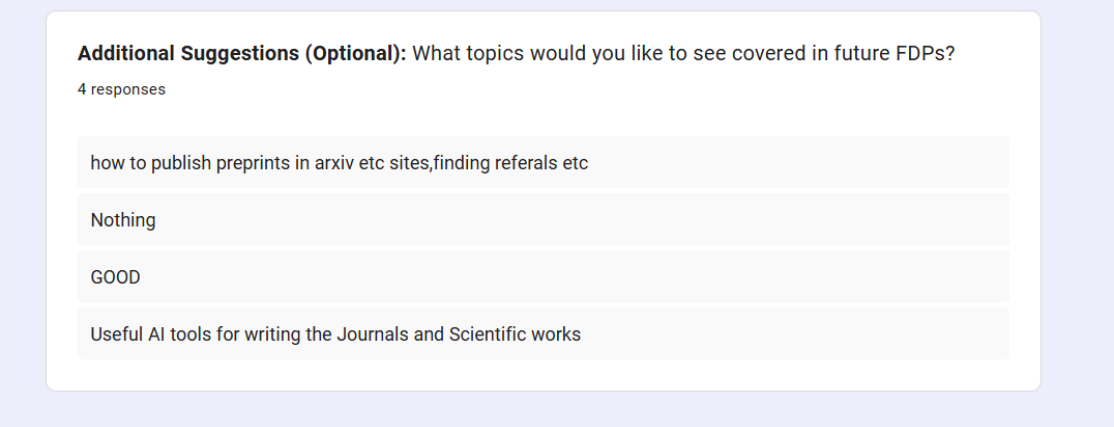

*Content and knowledge gained*




*Interactive learning and practical application*




*Overall satisfaction*




*Additional suggestions from participants*

### Additional Suggestions

Four optional suggestions/comments were recorded:

- Guidance on publishing preprints on platforms such as arXiv and identifying relevant research opportunities/referrals.
- Nothing further suggested.
- Good.
- Useful AI tools for journal writing and scientific work.

## 9. Outcome and Conclusion

The FDP provided participants with practical perspectives on strengthening scholarly profiles through research quality, academic identity, discoverability, publication strategy, citation development, networking and credible recognition. The feedback indicates a positive response: all ratings fell within Excellent, Very Good or Good, and no Fair or Poor ratings were reported. More than half of the respondents rated the effectiveness of the resource person, content gained and overall satisfaction as Excellent.

The suggestions received indicate interest in future capacity-building programmes on preprint publication, research opportunity discovery and the responsible use of AI tools for scholarly writing. The Research & Development Cell records its appreciation to the resource person, institutional leadership, organising team and all participants for contributing to the successful conduct of the FDP.

**— END OF REPORT —**